

I. COURSE DESCRIPTION:

This course deals with the pursuit of wellness with a focus on physical fitness. Topics include: positive lifestyle choices, self-management and behaviour change techniques, exercise prescription, fitness training methods and body fat management. Students are introduced to a variety of fitness activities known to maximize health benefits while providing lifelong appeal.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

In general, this course addresses generic outcomes in: communication (1,2,7,13), interpersonal skills (5), analytical skills (12), outcome (10,11) and analysis (8).

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate an understanding of the concept of wellness.

Potential Elements of the Performance:

- Describe the historical and contemporary issues related to the concepts of health and wellness
- Contrast the past definition of health with the contemporary concept of wellness
- Describe how over reliance on our health care system impacts us as individuals and as a society
- Identify six dimensions of wellness and behaviour choices which enhance each of them
- Describe and demonstrate self-management strategies which allow one to adopt healthy lifestyle behaviours

2. Demonstrate knowledge and skills related to the fitness dimension of wellness.

Potential Elements of the Performance:

- Describe the development of the fitness movement and explain how it impacts our leisure and work lives
- Differentiate between health-related and performance-related fitness
- Define each of the five components of health-related fitness
- Outline the minimum exercise requirements necessary to improve each component of fitness applying the “FITT Formula” of exercise prescription
- Explain the importance of a warm-up and cool-down and describe the critical elements of both
- Identify examples of aerobic activities which have the potential to increase cardiorespiratory endurance
- Determine appropriate exercise intensities using the Karvonen formula and “Borg’s Rate of Perceived Exertion” scale
- Explain the following principles of training: progressive overload, rest and specificity
- Identify the many health benefits of regular physical activity

3. Demonstrate knowledge and skills related to the development of muscular strength, endurance and flexibility.
Potential Elements of the Performance:
 - Describe the many ways that muscular strength and muscular endurance training enhance wellness
 - Identify and apply several important safe exercise practices when weight training
 - Describe how to establish an ideal training weight for a beginner and for an experienced weight trainer
 - Identify weight training exercises for the major muscle groups
 - Describe and demonstrate the concentric and eccentric phases of dynamic muscular contractions
 - Identify common fallacies related to weight training
 - Design and follow a weight training program to achieve improvement or maintenance of muscular strength and/or endurance
 - Describe how flexibility training enhances wellness
 - Describe the factors which limit flexibility
 - Compare the effects of static (passive) and dynamic (ballistic) stretching techniques
 - Demonstrate safe and effective exercises which enhance flexibility
 - Identify some common unsafe exercise and their safer alternatives

4. Identify, administer, evaluate and interpret results of fitness tests for the five components of health related fitness.
Potential Elements of the Performance:
 - Describe fitness assessment methods for each of the five components of health-related fitness
 - Perform various fitness assessment procedures on a classmate
 - Evaluate fitness assessment results and make appropriate training recommendations

5. Identify important exercise considerations, safety and care of the lower back.
Potential Elements of the Performance:
 - Identify the safe exercises from a list of safe and contraindicated exercises
 - Identify major contributors to injury risk and how to reduce risk
 - Explain general recommendations for common injuries (R.I.C.E.)
 - Describe recommendations to reduce risk of lower back injury

6. Describe the essential elements of sound nutrition and heart-smart eating.
Potential Elements of the Performance:
- Describe three ways dietary habits of North Americans have changed in the past 75 years and explain how these changes have affected our nutritional wellness
 - Identify the six major nutrients and describe their main functions in the body
 - Identify the percentage of calories recommended in the diet for carbohydrates, proteins and fats
 - Describe the dietary guidelines for North Americans
 - Differentiate between complex and simple carbohydrates
 - Describe the health benefits of soluble and insoluble fibre and list good sources of each
 - List examples of saturated, monounsaturated and polyunsaturated fats and explain their relationship to coronary heart disease
 - Identify foods high in cholesterol
 - Identify the key concepts promoted in “Canada’s Food Guide for Healthy Eating”
 - Analyze meals for dietary fat and fibre content
 - Examine one’s own nutritional behaviour and outline strategies for improvement
7. Evaluate the effectiveness of various fat-management techniques and differentiate between those which are health-enhancing and those which are health diminishing.
Potential Elements of the Performance:
- Describe the relationship between body composition and wellness
 - Explain the concept of weight and body size preoccupation and describe how this trend negatively impacts us
 - Explain how exercise influences body composition and contributes greatly to body fat management
 - Compare the effectiveness of exercise combined with healthy eating versus dieting alone, as weight/fat loss strategies
 - Describe strategies which promote healthy weight gain for those who are underweight
 - Identify activities which have the potential to improve body composition through fat reduction and/or muscle gain
 - Identify several myths related to fat management
8. Identify and apply the concepts related to stress and stress management to one’s personal life.
Potential Elements of the Performance:
- Define the terms stress and stressor
 - Describe the three stages of the General Adaptation Syndrome (the stress response)
 - Define and give examples of eustress and distress
 - Explain how perception and control are related to the experience of stress

- Explain the relationship of life changes and susceptibility to stress-related illnesses
 - Describe the harmful effects of too much stress
 - Contrast Type A, Type B and Type C behaviour patterns
 - Identify Type A behaviour modification techniques
 - Explain why exercise is an ideal strategy for managing stress
 - Experience and critique several relaxation techniques as stress management strategies
 - Explain how the following lifestyle behaviours/characteristics impact our experience of stress: eating habits, time management, alcohol, drugs and cigarette use, sleeping habits, satisfying relationships, seeking help and support of others, balancing work and play
9. Identify cancer risk and prevention strategies.
Potential Elements of the Performance:
- Explain what Cancer is and how it spreads
 - List and describe common cancers – risk factors, sign & symptoms, treatments, and approaches to prevention
 - Describe some of the causes of cancer and how they can be avoided or minimized
 - Describe the signs and symptoms of cancer in its early stages
 - List specific actions you can take to lower your risk of cancer
10. Describe the important issues to consider when making the pursuit of wellness a lifetime endeavour.
Potential Elements of the Performance:
- List the characteristics, skills, and behaviours that support successful relationships and families
 - Explain what individuals can do to promote healthy aging
 - Describe strategies for effective self-care and effective use of the health care system
 - Describe the role that the environment plays in personal wellness and the steps individuals can take to preserve and restore the environment
 - List the steps for creating and maintaining an effective behaviour change program

III. TOPICS:

1. Introduction to Wellness, Fitness, and Lifestyle Management
2. Basic Principles of Physical Fitness
3. Cardiorespiratory Endurance
4. Muscular Strength and Endurance
5. Flexibility and Low Back Health
6. Body Composition
7. Nutrition
8. Weight Management
9. Putting Together A Complete Fitness Program
10. Stress
11. Wellness For Life
12. Cardiovascular Health
13. Cancer

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Fit & Well Core Concepts and Labs in Physical Fitness and Wellness,
Second Canadian Edition by Fahey, Insel, Roth, Wong.

V. EVALUATION PROCESS/GRADING SYSTEM:

Written Test #1	25%
Written Test #2	25%
Assignments	30%
Attendance & Participation	<u>20%</u>
Total	100%

Note: Missed Tests and Late Assignments

If you miss a written test, you must call your instructor **BEFORE the test** to explain your absence. Only medical emergencies and extreme circumstances will warrant the opportunity to write the missed test at a later date. Official supporting documentation, such as a physician's certificate, may be required as confirmation of your illness. Arrangements with your instructor must be made as soon as you resume attendance at Sault College. Failure to comply with this policy will result in a zero grade for the missed test.

For each day that an assignment is late, ten percent of the total grade will be deducted. Assignments will not be accepted after five working days beyond the due date. Late assignments should be presented to your instructor in his/her office.

Instructor's Phone #: 759-2554, Ext. 2636

Instructor's Office:

Instructor's email: steve.mcleod@saultcollege.ca

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.